

SET- 1
KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION
SAMPLE QUESTION PAPER-TERM II (2021-22)
ENGLISH – Language and Literature (184)
CLASS-IX

Time allowed: 2 Hrs.

Maximum Marks: 40

General Instructions:

1. *The Question Paper contains THREE sections-READING, WRITING & GRAMMAR and LITERATURE.*
2. *Attempt questions based on specific instructions for each part.*

SECTION A – READING (10MARKS)

Q1. Read the passage given below.

1. Sustainable development is an organizing principle for meeting human development goals while simultaneously sustaining the ability of natural systems to provide the natural resources and ecosystem services which the economy and society depend on. Sustainable development can be defined as the practice of maintaining the productivity by replacing resources used with resources of equal or greater value without degrading or endangering natural biotic systems. Sustainability science is the study of the concepts of sustainable development and environmental science. There is an emphasis on the present generations' responsibility to regenerate, maintain and improve planetary resources for use by future generations.

2. Sustainability goals, such as the current UN-level Sustainable Development Goals, address the global challenges, including poverty, inequality, climate change, environmental degradation, peace, and justice. Sustainable development can be thought of in terms of three spheres, dimensions, domains or pillars: the environment, the economy and society. The three-sphere framework was initially proposed by the economist Rene Passet in 1979. It has also been worded as "economic, environmental and social" or "ecology, economy and equity". This has been expanded by some authors to include a fourth pillar of culture, institutions or governance.

3. The Sustainable Development Goals (SDGs) or Global Goals are a collection of 17 interlinked global goals designed to be a "blueprint to achieve a better and more sustainable future for all". The SDGs were set up in 2015 by the United Nations General Assembly and are intended to be achieved by the year 2030. They are included in a UN Resolution called the 2030 Agenda or what is colloquially known as Agenda 2030. The SDGs were developed in the Post-2015 Development Agenda as the future global development framework to succeed the Millennium Development Goals which ended in 2015. The 17 SDGs are: (1) *No Poverty*, (2) *Zero Hunger*, (3) *Good Health and Well-being*, (4) *Quality Education*, (5) *Gender Equality*, (6) *Clean Water and Sanitation*, (7) *Affordable and Clean Energy*, (8) *Decent Work and Economic Growth*, (9) *Industry, Innovation and Infrastructure*, (10) *Reducing Inequality*, (11) *Sustainable Cities and Communities*, (12) *Responsible Consumption and Production*, (13) *Climate Action*, (14) *Life Below Water*, (15) *Life On Land*, (16) *Peace, Justice, and Strong Institutions*, (17) *Partnerships for the Goals*.

4. Though the goals are broad and interdependent, two years later (6 July 2017) the SDGs were made more "actionable" by a UN Resolution adopted by the General Assembly. The resolution identifies specific targets for each goal, along with indicators that are being used to measure progress toward each target. The year by which the target is meant to be achieved is usually between 2020 and 2030. For some of the targets, no end date is given. To facilitate monitoring, a variety of tools exist to track and visualize progress towards the goals. The intention is to make data more available and easily understood. For example, the online publication SDG Tracker, launched in June 2018, presents available data across all indicators. The SDGs pay attention to multiple cross-cutting issues, like gender equity, education, and culture. There were serious impacts and implications of the COVID-19 pandemic on all 17 SDGs in the year 2020.

Source:

WIKIPEDIA

Based on your understanding of the passage, answer any **FIVE QUESTIONS** from the six given below: (1x5=5marks)

- i. According to the extract, in what way is sustainable development interconnected to economy and society?
- ii. How can the present generation ensure access to these natural resources for the future generations?
- iii. Why the year 2030 has been earmarked by UN as 2030 Agenda?
- iv. “Children must be taught how to think and not what to think “By Margaret Mead. Which SDG do you think corresponds to this quote?
- v. If you were a student at The University of St Andrews, UK, one of the top colleges offering courses in Sustainability science, you would be learning
- vi. Sustainable development is an organizing principle for meeting human development goals **while at the same time** sustaining the ability of natural systems. Which word from Para 1 can replace the underlined words.

Q 2. Read the following passage carefully:

New Report Shows Severity of COVID-19 Impacts on Hotel Industry 04/24/2020

As COVID-19 continues to devastate the hotel industry, the American Hotel & Lodging Association (AHLA) released new data today showing that 70 percent of hotel employees have been laid off or furloughed as eight in 10 hotel rooms across the nation remain empty.

As this crisis progresses beyond what anyone could have projected, the impact to the travel industry is nine times worse than 9/11, with forecasted occupancy rates for 2020 hitting record lows worse than rates in 1933 during the Great Depression.

“With the impact to the travel industry nine times worse than September 11, the human toll of this public health crisis has been absolutely devastating for the hotel industry. For the hotel industry our priority is rehiring and retaining our hardworking employees who power our vibrant industry,” said Chip Rogers, President and CEO of AHLA. “Hotels were one of the first industries affected by the pandemic and will be one of the last to recover. The CARES Act was an important first step with a lot of supportive measures for the hotel industry, but we need Congress to make important changes to the program to reflect the current economic reality and help the employees in the industries that have been impacted the most.”

Due to the dramatic downturn in travel, properties that remain open are operating with minimal staffing. On an average, full-service hotels are using 14 employees, down from 50 before the crisis. Resort hotels, which often operate seasonally based on the area’s peak tourism months, averaged about 90 employees per location as recently as March 13, are down to an average of five employees per resort today.

The key findings of the report include:

Impact to travel industry 9x worse than 9/11. (Tourism Economics)

50% revenue decline (projected) for entirety of 2020 (Oxford Economics)

Eight in 10 hotel rooms are empty. (STR)

2020 is projected to be the worst year on record for hotel occupancy. (CBRE)

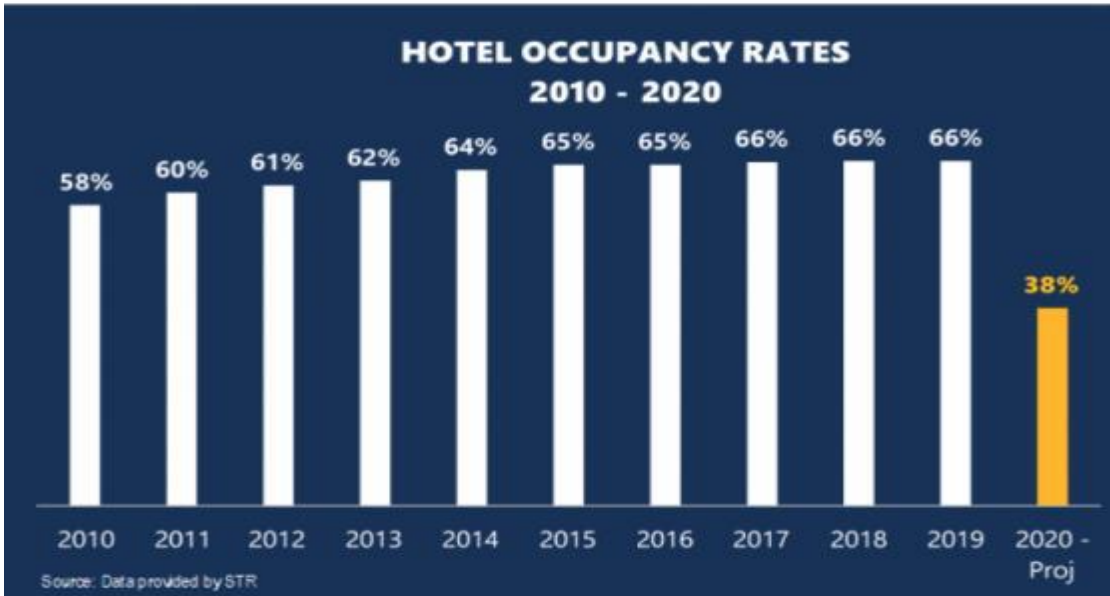
Forecasted occupancy rate for 2020 worse than 1933 during the Great Depression. (CBRE)

70% of hotel employees laid off or furloughed. (Oxford Economics and Hotel Effectiveness)

\$2.4 billion in weekly lost wages due to the crisis (Oxford Economics and Hotel Effectiveness)

Nearly 3.9 million total hotel-supported jobs lost since the crisis began (Oxford Economics)

“The hotel industry is at a critical juncture. We need more resources to survive this unprecedented time,” said Rogers. “Additional funding is vital for small business owners across America, including tens of thousands of small business hoteliers, to help them keep their doors open and rehire and retain millions of employees.”



Based on your understanding of the passage, answer any **FIVE QUESTIONS** out of the six questions given below: (1x5=5marks)

- i. In the sentence ‘70 percent of hotel employees have been laid off or furloughed’, What does the word ‘**furloughed**’ refers to?
- ii. What does the low occupancy rates of the hotel rooms indicate?
- iii. Based on your understanding of the passage, list the effects of Covid 19 on the hospitality sector.
- iv. What does the survey clearly reveal?
- v. The usage ‘**properties that remain open**’ leads us to infer that _____.
- vi. What does the ‘**human toll**’ with regard to the hospitality sector refer to?

SECTION B - WRITING AND GRAMMAR (10 marks)

Q 3-Attempt ANY ONE from i and ii.

(5marks)

- i) Recently you visited the old age home in Delhi. You met old people who were lonely and sick. Their children had left them to fend for themselves. When you talked to them, you felt bad about the fact that they were not living with their children. Write about your experiences in your diary.

- ii) Aradhna started writing a story but due to the pressure of heavy engagements, she gave up, after writing a line or so. Taking help from the input given below and based on the introduction which Aradhna made, develop a complete story.

Veeru and Karim were young Keralites. Next week their school was going to organise a camp near a forest in Ponmuddy

Outline: Went out to explore forest.... lost the way..... away from the camp..... cries of animals..... heard “thump-thump” sound..... a large elephant..... trumpeted angrily came towards them..... a balloon..... started blowing..... big balloon..... hit hard with hand..... “bang-bang”..... loud noise..... elephant turned away..... saved.

Q4-The following passage has not

been edited. There is an error in each line. Write the incorrect word and the correction in your answer sheet (1x3=3marks)

	Incorrect word	correction
Spiders are the most fascinating from nature’s smallest creatures. Several hundred species are finding in India	Eg. <u>From</u>	<u>of</u>
They don’t sting often or their bite is severe.	(a) .....	.....
They are quick to get away then we come too close.	(b).....	.....
	(c) .....	.....

Q5-Read the dialogue and complete the passage given below. (1x2=2marks)

Patient : For the last one week I have been suffering from a terrible headache.
 Doctor : Did you try any medicines?
 Patient : I took a few pain killers but it was in vain.

A patient came to the doctor complaining (a)..... from a terrible headache. The doctor asked (b) any medicines. The patient replied that he had taken a few pain killers but it had been in vain.

SECTION C – LITERATURE(20 MARKS)

Q 6-Answer ANY SIX questions in 30-40 words each. (2x6=12marks)

- i) How did the butter episode in the story cause nuisance?
- ii) Do you think Behrman was a great artist or a great human being? Give reasons for your answer.
- iii) Is Lushkoff a willing worker? Why does he agree to chop wood for Sergei?

- iv) Why was Gerrard packing a bag at the beginning of the play? How did it help him to outwit and trap the Intruder?
- v) In the James Kirkup's poem "No Men Are Foreign" explain the poet's use of the word uniform.
- vi) Explain the meaning of "anchoring earth" and "earth cave"?
- vii) 'He is harmless even to children.' What does the poet think about the snake?

Q7-Answer ANY TWO of the following in about 120 words each. (4x2=8marks)

- i) The author ends the story "The Bond of Love" with the rhetorical question: "But who can say now that a sloth bear has no sense of affection, no memory and no individual characteristics?" Discuss this statement in the light of Bruno's character.
- ii) The lives of Santosh Yadav and Maria Sharapova have much in common to prove that determined and consistent hard work paves the way to success. Identify the points of comparison and contrast in the lives of these two great players.
- iii) Do you think Prashant is a good leader? Do you think young people can get together to help people during natural calamities?

SET- 2

KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION
SAMPLE PAPER TERM -2 2021-22

CLASS IX

ENGLISH LANGUAGE AND LITERATURE (CODE 184)

MAXIMUM MARKS-40 MARKS

TIME: 02:00 HRS

General Instructions:

1. The Question Paper contains THREE sections-READING, WRITING & GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A- READING (10 marks)

1. Read the passage given below.

5 Marks

Is AI a

danger to humanity?



We may
create
is not

forget that we humans
technology. AI, by itself,
looking to destroy

humanity It's well known that we humans are not nearly as good as we think we are when it comes to thinking about the future. From paper to telegraph, from steam engines to computers, human beings have always feared new technology. We have always treated it as the 'other'. Yet, we know from history that we have always embraced technology eventually, to make our life better and easier. There's no reason to believe that our future with AI will be any different. What we fail to acknowledge in all the raging rhetoric about AI gods and war machines in the media today is that we are beguiled by the idea of evolution. If we sought to create tools of propoganda and change, and ended up using paper widely back in the day; today we seek a life beyond the material, we seek answers to 'what next' for humankind. Giant leaps AI is a natural step in the evolution of humankind. With every passing day, we are witnessing the rise of AI in health and medicine. It was recently reported that we can predict heart diseases with machine learning, and the self-healing electronic skin lets amputees sense temperature on prosthetic limbs. Health care and medicine become affordable and accessible with AI taking centre in telemedicine and quick diagnosis. Water and energy networks become accessible and widely usable when AI can mediate the use of different sources. We don't need humans to physically go to, and service at remote locations. Like any other technology, AI is a nascent stage and is being shaped by innovators across the world. AI will not be one thing; there will be many kinds of AI and many kinds of species augmented by AI. We'll be witness to both

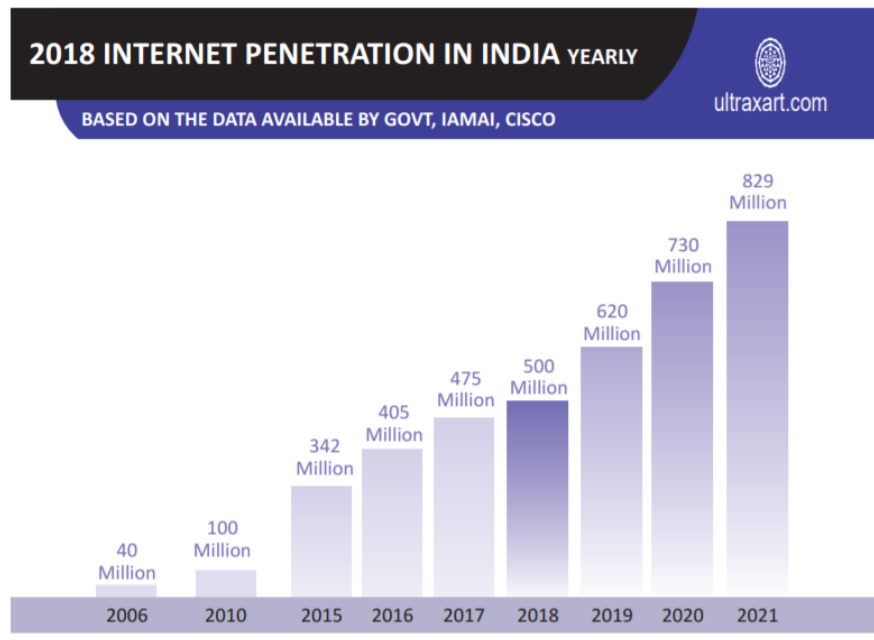
the beauty and the dangers of what a few are creating. That is why it is more important now than ever before, to get more people to participate in the building and shaping of AI. Inclusive AI will mean that more of the society will be able to enjoy its benefits and participate in shaping the future. Technology inherently does not have agency. Its interaction with us and the life we give it, gives it agency. This will be different as AI grows. We are giving birth to a new world of intelligence, and the process will be like raising children of a whole new species (or many new species). This species will not be bound by the constraints of the human body and will exist in many forms across space and time. We could twiddle our thumbs and write about the singularity and its fears. But it is more important for us to see the world around us with the types of AI we want to see in the future. Today, we have control and can shape AI in its early stages. We need to wrap our heads around with what this means to us and the responsibility with which it comes. How do we make it fail-safe? Do we hard code backups/kill switches for situations that have gone bad? Maybe Issac Asimov's three are the sci-fi equivalent that we can draw inspiration from? It's all in our hands We forget that we are the creators of technology. AI, by itself, is not looking to destroy humanity. We can't wash our hands off it and question whether AI can destroy humanity, as though we have nothing to do with it. Whether we use AI to augment ourselves, create a new species, or use it to destroy lives and what we have built is entirely in our hands-at least for now.

Based on your understanding of the passage, answer ANY FIVE questions from the six given below.

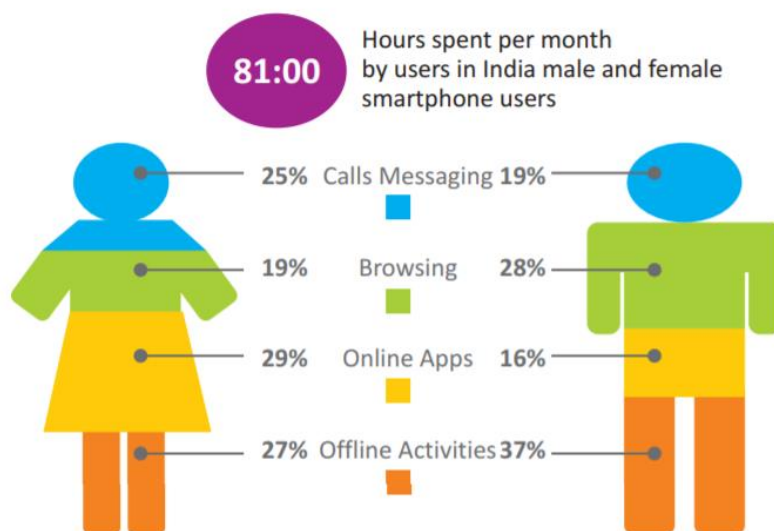
- i. What has the advent of AI resulted in?
- ii. What are the solutions to make AI more human friendly?
- iii. What is meant by the emergence of artificial intelligence?
- iv. What is the contextual meaning of nascent stage?
- v. What is the tone of the passage?
- vi. Which word in the passage means 'to increase'?

2. **Read the following excerpt from a case study titled “INTERNET PENETRATION”. 5 Marks**

Fifty-three percent of Indians are connected to the internet every waking hour which is higher than the global average of 51 percent, a new international study has found. The continuous online connectivity is becoming a phenomenon in India with 53 percent respondents in the country saying they are connected to the internet "every waking hour," said the study conducted by a leading global management consulting firm, the London-based AT Kearney Global Research



"That is higher than 51 per cent global average, 36 per cent in China and 39 per cent in Japan," said the study titled 'Connected Consumers Are Not Created Equal: A Global Perspective.' The study covered 10 countries involving 10,000 respondents in July this year. The results of the study found that continuous connectivity is having a big impact on online retail in the country with social networks becoming a major influencing factor. "97 per cent of the respondents from India said they have a Facebook account with 77 per cent saying they logged in to the social network daily," said the study.



According to the study, there are three key motivations for Indian people to be continuously connected to internet. First is interpersonal connection in which 94 per cent of respondents said that connecting with other people is a key motivation for going online. This factor is the highest among Indian respondents. The second factor, according to the study, is self-expression which is sharing opinions with others through the internet. The study 2018 INTERNET PENETRATION IN INDIA YEARLY BASED ON THE DATA AVAILABLE BY GOVT, IAMAI, CISCO 829 Million 730 Million 620 Million 500 Million 475 Million 405 Million 342 Million 40 Million 100 Million 2006 2010 2015 2016 2017 2018 2019 2020 2021 ultraxart.com 81:00 Calls Messaging Browsing Online Apps Offline Activities Hours spent per month by users in India male and female smartphone users 25% 19% 29% 27% 19% 28% 16% 37% 4. Internet Penetration 49 says this factor is particularly strong in emerging markets and places where offline self-expression is limited. In India, 88 per cent of respondents cited this as a factor for staying connected to the internet. It is a big motivator in China as well where 89 per cent cited it as a reason to be connected to the internet compared to the global average of 62 per cent. The third motivation is access to services or products and making purchases online. On this front, 92 per cent of the Indian respondents said they go online to access services or for shopping, the study said.

Based on your understanding of the passage, answer ANY FIVE questions from the six given below.

- i. In which consecutive years internet penetration growth rates is the highest?
- ii. The ratio of increase of internet penetration from 2016-17 to 2018-19 is_____.
- iii. What are the motivating factors for the increased use of internet in India?
- iv. Women outdo men in terms of calls and messaging and use of online apps. The reasons could be_____.
- v. "Interpersonal connection and relations have widened and becomes stronger with the advent of internet and mobile users in India." Do you agree?
- vi. Why is the interpersonal connection highest among Indian respondents?

SECTION B - WRITING AND GRAMMAR (10 marks)

3. Attempt ANY ONE from i and ii.

5 Marks

- i. You are Rajesh / Raveena. Walking home today, you saw a man selling parrots in cages. Tempted to buy one, you decided to stop on your way back and pick up one. You thought you would feed it green chillies and teach it to speak. But a poem you read about birds flying in the open sky changed your mind. You decided to buy the parrot and set it free. Write a diary entry in around 50 words about the incident.
- ii. This is the year 2061. While cleaning up the garage in your house, you come across your great-great-grandfather’s diaries about his days in school. Using the hints given, write a story about the changes that have taken place between 2022 and 2061 (150 words).

2022	2061
dress-T-shirts, jeans, shoes	air-conditioned bodysuits
school-community schools	individual schools/specially programmed robots as teachers
Transport-bikes, cars	jet engines fitted as backpacks
Books-paper	moving screen with pictures

4. The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you.

3 Marks

	Error		Correction
Man has learn to communicate in a variety off ways. There are examples of communities uses whistles or tunes to express its ideas without bringing in words at all.	eg.	learn	learnt
	a)	_____	_____
	b)	_____	_____
	c)	_____	_____

5. Read the conversation between a teacher and student and complete the passage that follows.

2 Marks

Sanjay: I am surprised to see you here in Delhi. When did you come?

Madan: I came here yesterday. I have been offered a job here.

Sanjay told Madan (a) and asked when he had come. Madan replied that he had come there the previous day and added that (b)

SECTION C- LITERATURE (20 marks)

6. Answer ANY SIX questions in 30-40 words each.

6*2=12 Marks

- i. Why did Prashant decide to step in and lead the villagers?
- ii. Why had Behrman felt the need to paint the leaf on the creeper?

- iii. 'Now, I'm not like that.' What does the narrator intend to convey by this statement (Packing)?
- iv. Bruno was a loving and playful pet. Why, then, did he have to be sent away?
- v. Why has the Intruder chosen Gerrard as the man whose identify he wants to take?
- vi. Bring out the irony in the use of the word "uniform"? (No men are foreign)
- vii. How does the poet personify the tree? (On killing a tree)

7. Answer ANY TWO of the following in about 120 words each.

2*4=08 Marks

- i. Society for prevention of cruelty towards animals (SPCA) has been advocating the cause of not using animals for medical testing, circus and other revenue sources. How do you feel the author also upholds the same values?
- ii. "There is no short cut to Success" / Hard Work never goes waste / Destiny is not allotted, it is plotted by our hard work and consistency. Sergei is an authentic example of this moment of this statement comment.
- iii. When one does something for his/her country, It makes one feel proud. What did Santosh do for her country that made her feel proud to be an Indian? What little things can we do to makes our country proud of us? What values will you learn from these little contributions?

**KENDRIYA VIDYALAYA
SANGATHAN, RAIPUR REGION**

TERM –II

SAMPLE QUESTION PAPER (SESSION- 2021-22)

**SUBJECT: ENGLISH LANGUAGE &
LITERATURE (CODE – 184)**

Time allowed: 2 Hrs. CLASS- IX

Maximum Marks: 40

General Instruction:

1. The Question Paper contains THREE sections – READING, WRITING & GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions for each part.
3. Read all the questions carefully and answer.

SECTION : A – READING (10 marks)

Qu. 1. Read the passage given below:

Positive thinking is a mental and emotional attitude that focuses on the bright side of life and expects positive results. A positive person anticipates happiness, health and success, and believes he or she can overcome any obstacle and difficulty.

Positive thinking is not accepted by everyone. Some consider it as nonsense, and scoff at people who follow it, but there is a growing number of people who accept positive thinking as a fact and believes its effectiveness. It seems that this subject is gaining popularity, as evidenced by the many books, lectures and courses about it. To use it in your life, you need more than just to be aware of its existence. You need to adopt the attitude of positive thinking in everything you do. With a positive attitude we experience pleasant and happy feelings. This brings brightness to the eyes, more energy and happiness. Our whole being broadcasts good will, happiness and success. Even our health is affected in a beneficial way. We walk tall, our voice is more powerful, and our body language shows the way we feel.

Positive and negative thinking are contagious. We affect and are affected by the people we meet, in one way or another. This happens instinctively, through words, thoughts and feelings, and through our body language.

People are more disposed to help us, if we are positive, and they dislike and avoid anyone broadcasting negativity. Negative thoughts, words and attitude, create negative and unhappy feelings, mood and behavior. When the mind is negative, poisons are realized into the blood, which causes more unhappiness and negativity. This is the way to failure, frustration and disappointment.

In order to turn the mind towards the positive, some inner work is required, since attitude and thoughts do not change overnight. The power of your thoughts is mighty power that is always shaping your life. This shaping is usually done subconsciously, but it is possible to make the process a conscious one.

**Based on your understanding of the passage, answer ANY FIVE questions from the six given below:
(1X 5 = 5marks)**

- i. What is the definition of ‘Positive Thinking’?
- ii. What are the two views of people regarding positive thinking?
- iii. “Positive and negative thinking are contagious.” How?
- iv. Which are the chief disadvantages of negative thinking?
- v. What will happen when mind is negative?
- vi. What do we experience with a positive attitude?

Qu. 2: Read the following excerpt from a case study.

Air Pollution kills an estimated seven million people worldwide every year.

WHO data shows that 9 out of 10 people breathe air containing high levels of pollutants. More than 80% of people living in urban areas that monitor air pollution are exposed to air quality 3 levels that exceed WHO guideline limits, with low and middle – income countries suffering from the highest exposures, both indoors and outdoors. Around 3 billion people still cook using solid fuels (such as wood, crop wastes, charcoal, coal and dung) and kerosene in open fires and inefficient stoves. Most of these people are poor, and live in low and middle – income countries.

Impact on Health: 3.8 million people a year die prematurely from illness attributable to the household air pollution. Among these 3.8 million deaths:

Percentage of Death	Reason of Death
27 %	Pneumonia
18%	Stroke
27%	Ischemic hearth disease
20%	Chronic obstructive pulmonary disease(COPD)
8%	Lung cancer

Pneumonia: Exposures to household air pollution almost doubles the risk for childhood pneumonia and is responsible for 45% of all pneumonia deaths in children less than 5 years old. Household air pollution is also a risk for acute lower respiratory infections (pneumonia) in adults, and contributes to 28% of all adult death.

Stroke: 12% of all deaths due to stroke can be attributed to the daily exposure to household air pollution arising from cooking with solid fuels and kerosene.

COPD: One in four or 25% of deaths from the disease in adults in low and middle – income countries are due to exposure to household pollution. Women exposed to high levels of indoor smoke are more than twice as likely to suffer from COPD as women who use cleaner fuels and technologies. Among men (who already have a heightened risk of COPD due to their higher rates of smoking), exposure to household air pollution nearly doubles that risk.

Ischemic hearth disease: Approximately 11% of all deaths due to Ischemic hearth disease, accounting for over a million premature deaths annually, can be attributed to exposure to household air pollution.

Lung cancer: Approximately 17% of lung cancer deaths in adults are attributed to exposure to carcinogens from household air pollution caused by cooking with kerosene or solid fuels. The risk for women is higher due to their role in food preparation.

Based on your understanding of the passage, answer ANY FIVE questions from the six given below:
- (1X 5 = 5 marks)

- i. According to the study above, which category of the world population is affected worst by air pollution?
- ii. Write the names of some solid fuels.
- iii. Why are men at double risk of air pollution?
- iv. What do solid fuels release? How harmful is it?
- v. Who are the most affected by household air pollution and why?
- vi. Mention some of the severe effects of household air pollution on children.

SECTION : B – WRITING AND GRAMMAR (10 marks)

Qu. 3: Attempt **Any One** from i and ii.

(5 marks)

- i. Due to the pandemic situation, Vaccination Camp was organised recently at your school for the students of 15+ years old age group. Make an entry in your diary in about 150 words about it.
- ii. Megha decided to write a story for the children to be published in a magazine but unfortunately, she could not complete the story. Complete the story so that it could be given for publishing. Give the **suitable title** to the story also.

(Word limit – 150 words max.)

Chiku, the rabbit, was very naughty. He always made fun of other animals. One day he decided to poke fun at Sheru, the young cub. Now, Sheru was an ill – tempered.....

Qu. 4 : The following paragraph has not been edited. There is one error in line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you as an example. **(1X 3 = 3 marks)**

		Error	Correction
The government is committed to eliminated	a)	eliminated	eliminate
child labour on all its forms and was moving in	b)	.....	.....
this direction in the targeting manner. The	c)	.....	.....
multi-pronged strategy have been followed by	d)	.....	.....
government to achieve this objective.			the

Qu. 5 : Read the conversation given and complete the passage that follows.
(1X 2 = 2 marks)

Abha : Mother, we're going for a picnic tomorrow ?

Mother : Where are you going ?

Abha : To Chitrakot.

Mother : Who all are going to the picnic ?

Abha : The whole of our class and two teachers.

Abha told her mother that they were going for a picnic the next day. Her mother asked a)..... . Abha told that they were going to Chitrakot. Then mother asked b)..... and Abha replied that the whole of their class and two teachers were going with them to the picnic.

SECTION : C – LITERATURE (20 marks)

Qu. 6 : Answer **Any Six** questions in 30-40 words each. **(2 X 6 = 12 marks)**

- i. How does the poet James Kirkup prove that there are no foreign countries?
- ii. Time is precious and it should not be wasted. Unplanned actions waste time. How was it depicted in the lesson “Packing”?
- iii. What does the poet mean by “the strength of the tree exposed”?
- iv. How do you know that the author’s wife was deeply attached to Bruno?
- v. Why does the intruder choose Gerrard as the man whose identity he wants to take on?
- vi. “The Last Leaf” is a story of supreme sacrifice. Explain.

- vii. During their conversation Lushkoff reveals that Sergai's cook Olga, is responsible for positive change in him. How has Olga saved Lushkoff ?

Qu. 7: Answer **Any Two** of the following in about 120 words each. (4 X 2 = 8marks)

- i. Do you think Prashant is a good leader? Do you think young people can get together to help people during natural calamities?
- ii. a. "Where is a will, there is a way" holds true for Santosh Yadav who in spite of societal norms, fulfilled her dream. What you learn from this brave woman.
b. "Experience is the best teacher." Elaborate with reference to the life of Maria Sharapova.
- iii. In the poem "The Snake Trying", the snake tried its best to escape death. What skills are required to face a dangerous situation and make your best to escape ?

SET- 4

KENDRIYA VIDYALAYA SANGATHAN, RAIPUR REGION

TERM –II

SAMPLE QUESTION PAPER (SESSION- 2021-22)

CLASS : IX SUBJECT: ENGLISH LANGUAGE & LITERATURE (CODE – 184)

Time allowed : 2 Hrs.

Maximum Marks : 40

General Instructions:

4. The Question Paper contains THREE sections – READING, WRITING & GRAMMAR and LITERATURE.
5. Attempt questions based on specific instructions for each part.
6. Read all the questions carefully and answer.

SECTION : A – READING (10 marks)

Qu. 1. Read the passage given below:

1. ‘Sorry’ and ‘thank you’ are two most commonly used words. But how often do we actually mean them? Before we say ‘thank you’, we need to understand the basic meaning of gratitude. The ability to feel grateful or express kindness or be thankful for something is called gratitude. Today, we are busy trying to survive, fulfil our needs and meet our goals. We often forget or disregard the need to appreciate what is around us.

2. It’s the small and simple thing that make up for the big picture. Many of us work with clockwise precision and efficiency. But it’s the other people who actually make things happen. Very often we do not give a second thought or look to others who work to make our lives comfortable and easy; even if they are paid for it, they still mean a lot to us.

3. Think of all that you truly feel grateful for, in your life. Give that extra thought to something that you have not yet paid attention to. Instead of worrying about what you do not have, or are not getting, start feeling grateful for what you truly have and what makes you happy.

4. Connect to the positive feelings and emotions that you experience because of some people in your life. The more you focus on the good feelings, the more opportunities with happiness come your way.

5. Ask those who do not live in places where they can see the sea. Observe their reaction when they get to be near the sea whenever possible. They will immediately turn around and tell others how lucky those people are to be so close to the sea. We take it for granted and may not even realise it. the importance and essence of a person, object, situation or thing is often felt in its ‘absence’. Rather than wishing to turn back time, live every moment to the fullest and be grateful and happy for what you have. Change your attitude, understand others and do not take them for granted. Open your heart to say ‘thank you’ or ‘sorry’ and be appreciative of everything that touches you and makes a difference in your life for the better.

**Based on your understanding of the passage, answer ANY FIVE questions from the six given below:
(1X 5 = 5marks)**

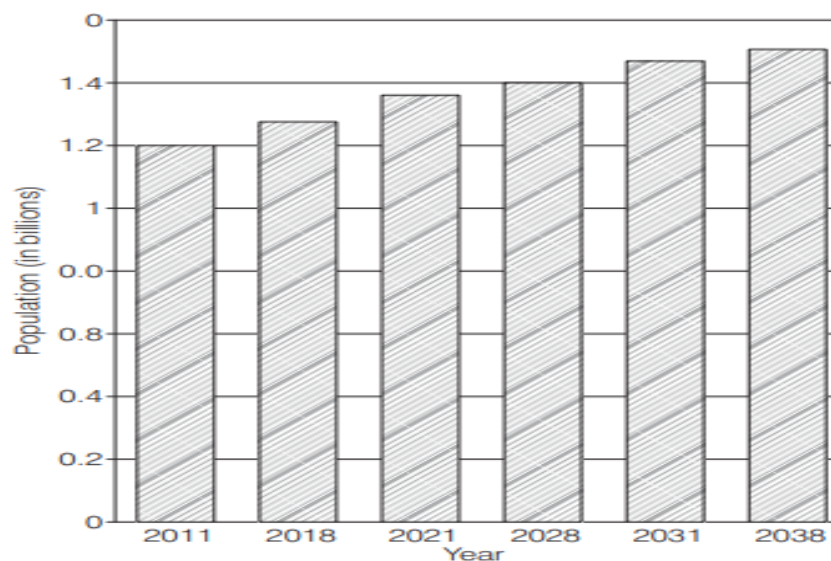
- vii. What is the simplest way of expressing gratitude?
- viii. What do you think is holding us from displaying our appreciation?
- ix. How do little things in life affect us?
- x. What else is required to make human life wonderful other than developing an attitude of gratitude?
- xi. What should we do, instead of worrying about what we do not have, or are not getting the things?
- xii. Define ‘gratitude’.

Qu. 2 : Read the following excerpt from a case study .

1. India’s population is expected to grow by 25%, with reference to 2011, to 1.52 billion by 2036, according to the final report of the technical group on population projections dated July 2020. The group

was constituted by the National Commission on Population (NCP) under the Ministry of Health and Family Welfare with the mandate to provide population projections for the period 2011 to 2036.

2. India's population growth rate is expected to decline to its lowest since the Independence in the 2011-2021 decade, with a decadal growth rate of 12.5%. It will decline further to 8.4% in the 2021-2031 decade, as per the report, which The Wire has seen. According to these projections, India will overtake China as the world's most populous country around 2031 – almost a decade later than the United Nations projection of 2022. India's population is projected to increase to 1.52 billion by 2036.



Source: Report of the technical group on population projections

3. The projections have been delayed quite significantly. “Ideally, they should have come by 2016. But there were delays in setting up the committee and then more delays at the government's end even after we submitted the report. We had submitted our report in November 2019,” said a member of the committee wishing to remain anonymous. This was confirmed by two other members as well.

4. India's population was 1.21 billion as per the Census of 2011 and the projections now estimate that the population will grow by 311 million by 2036.

5. The report projects that as much as 70% of this increase will be in urban areas. India's urban population will increase from 377 million in 2011 to 594 million in 2036 – a growth of 57%. So, while 31% of Indians were living in urban India in 2011, that will grow to 39% by 2036.

6. Consequently, the proportion of the rural population will decline from 69% to 61% as the urban population is projected to increase more than twice the projected increase in the rural population.

Based on your understanding of the passage, answer ANY FIVE questions from the six given below:
- (1X 5 = 5marks)

- i. What is the main purpose of the above report?
- ii. As per the report, when will India become the most populous country in the world?
- iii. What does the research say about the rural population with compare to the urban population?
- iv. Why did the projections come in July of 2020?
- v. Mention the decadal growth rate for the decade 2011-2021, as per the report.
- vi. What does the passage indicate, about the growth of India's population by 2036?

SECTION : B – WRITING AND GRAMMAR (10 marks)

Qu. 3 : Attempt **Any One** from i and ii .

(5 marks)

iii. Recently **National Green Week** was observed. Many programs were organised at your school also. Use the information given below to write a **diary entry** in about **150 word**. (**Hints** : school - organised – students – teacher participated in various programs – gardener invited – different plants, saplings - green – fresh air – home to birds – shelter – quiz, essays, poster making & slogan writing – various competitions held – won prizes)

iv. With the help of given inputs frame a story in about **150 words**. Assign a **suitable title** to the story also. **[Inputs :**

- A boy set to guard sheep
- Keeps guard for many days
- One day shouts ‘Wolf ’ as a joke
- The villagers run to help him
- The boy on tree top laughs at them
- Villagers get angry
- Plays the same joke again after a few days
- A wolf really comes and attacks]

Qu. 4 : The following paragraph has not been edited. There is one error in line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you as an example. **(1X 3 = 3 marks)**

	Error	Correction
Yoga have a lot to offer.	a) have	has
It gives us a means to complement	b) .....	.....
medicine technology on the holistic system of	c) .....	.....
healthcare that address the problems for the	d) .....	.....
mind and body.		

Qu. 5 : Read the conversation given and complete the passage that follows. Attempt any two.
(1X 2 = 2 marks)

Father : What are you doing ?

Yash : I am watching a cricket match in T.V.

Father : When is your next paper ?

Yash : It is on Tuesday .

Father : Then, why are you not studying ?

Father asked Yash a)..... . Yash replied that he was watching a cricket match in T.V. At that father asked him b)..... . Yash informed that it was on Tuesday. Father asked him then c)

SECTION : C – LITERATURE (20 marks)

Qu. 6 : Answer **Any Six** questions in 30-40 words each. (2 X 6 = 12 marks)

- viii. Who trod on the butter and how did the narrator react?
- ix. How does Santosh Yadav describe her feelings at the summit of the Everest?
- x. What is the meaning of “anchoring earth “and “earth cave”, in the poem ‘On Killing a Tree’?
- xi. What does the poet W.W.E. Ross like most about the snake?
- xii. ‘God helps those who help themselves.’ How is this proved in the drama “If I Were You”.
- xiii. Describe the author’s reaction when a kind lady gave him back, his lost cat?
- xiv. Who deserves greater credit for bringing about transformation in Lushkoff, in the story “The Beggar”? Discuss the traits reflected in the person’s characters.

Qu. 7 : Answer **Any Two** of the following in about 120 words each. (4 X 2 = 8marks)

- iii. Sue said to Johnsy, “Look out of the window. Look out at that ivy leaf. Have not you wondered why it does not flutter when the wind blows? That’s Behrman’s masterpiece. He painted in the night the last leaf fell.” Justify in your opinion that it was his masterpiece.
- iv. “Social responsibility is above personal interest.” Elaborate this with reference to the story – ‘The bond of Love.’
- v. ‘All men are born equal, so everyone should love everyone else.’ What qualities will help you to lead a peaceful life ? What message does the poem “No Men are Foreign” convey to the readers?

ANSWER KEY-

SET- 1

MARKING SCHEME SAMPLE PAPER-
TERM II- (2021-22)

ENGLISH – Language and Literature (184)
CLASS-IX

Time allowed:2Hrs.

Maximum Marks:40

READING (10 MARKS)

Note:

(i) Since the Reading Section focuses on testing a candidate's ability to comprehend, no deductions are to be made for errors in spelling, grammar or punctuation.

(ii) Marks should be awarded only if the answer reveals formation of a response to the question.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to analyse, infer (information / meanings) and evaluate the given information.

Q 1. UNSEEN PASSAGE 1*5=5	
(ANY 5 out of 6 Questions)	
i. According to the extract, in what way is sustainable development interconnected to economy and society? (1mark)	
Value Points	Guidance
<ul style="list-style-type: none"> • Man is dependent upon natural resources and eco system, • and sustainable development in turn aims at balancing and protecting these resources for a judicious use 	<ul style="list-style-type: none"> ▪ Award maximum 1 mark for the complete correct answer ▪ Award partial credit of ½ mark if only one value point is written
ii. How can the present generation ensure access to these natural resources for the future generations? (1mark)	
VALUE POINTS	GUIDANCE
<ul style="list-style-type: none"> • The present generation needs to rejuvenate, • maintain a balance and enhance these natural resources 	<ul style="list-style-type: none"> ▪ Award maximum 1 mark for the complete correct answer ▪ Award partial credit of ½ mark if only one value point is written

iii. Why the year 2030 has been earmarked by UN as 2030 Agenda? (1 mark)	
VALUE POINTS	GUIDANCE
The Global goals developed post 2015 were to be met by 2030	<ul style="list-style-type: none"> ▪ Award 1 mark for complete rationalisation. ▪ ½ mark for partial explanation
iv. “ Children must be taught how to think and not what to think ”By Margaret Mead. Which SDG do you think corresponds to this quote? (1mark)	
VALUE POINTS	GUIDANCE
Quality education	<ul style="list-style-type: none"> ▪ Award 1 mark for correct answer ▪ No partial credit
v. If you were a student at The University of St Andrews, UK, one of the top colleges offering courses in Sustainability science, you would be learning (1mark)	
VALUE POINTS	GUIDANCE
<ul style="list-style-type: none"> • concepts of sustainable development and • environmental science. 	<ul style="list-style-type: none"> ▪ Award maximum 1 mark for the complete correct answer ▪ Award partial credit of ½ mark if only one value point is written

vi. Sustainable development is an organizing principle for meeting human development goals <u>while at the same time</u> sustaining the ability of natural systems. Which word from Para 1 can replace the underlined words (1mark)	
<ul style="list-style-type: none"> • simultaneously 	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ No partial credit ▪ No marks for incorrect answer

Q 2. UNSEEN PASSAGE 1*5=5

**(ANY 5 OUT OF
6 Questions)**

i. In the sentence ‘70 percent of hotel employees have been laid off or furloughed’, What does the word ‘**furloughed**’ refers to? (1 mark)

**VALUE
POINTS**

GUIDANCE

unpaid leave of absence

- Award maximum 1 mark for the complete correct answer.
- There is no partial credit.

ii. What does the low occupancy rates of the hotel rooms indicate? (1mark)

**VALUE
POINTS**

GUIDANCE

the crisis in the hospitality industry

- Award maximum 1 mark for the correct answer
- There is no partial credit.

iii. Based on your understanding of the passage, list the effects of Covid 19 on the hospitality sector. (1mark)

**VALUE
POINTS**

GUIDANCE

- many people have lost jobs,
- many rooms are unoccupied,
- additional resources are required to recover from the effect of the pandemic.

- Award maximum 1 mark for the complete correct answer
- Award partial credit of ½ mark if only one value point is written

iv. What does the survey clearly reveal? (1mark)	
VALUE POINTS	GUIDANCE
<ul style="list-style-type: none"> ▪ human tragedy due to covid 19 	<ul style="list-style-type: none"> ▪ Award maximum 1 mark for the complete correct answer including both situation and the reason ▪ Award partial credit of ½ mark if just either aspect is listed.
v. The usage ‘ properties that remain open ’ leads us to infer that _____, (1mark)	
VALUE POINTS	GUIDANCE
<ul style="list-style-type: none"> ▪ many hotels have shut down 	<ul style="list-style-type: none"> ▪ Award maximum 1 mark for the correct answer ▪ There is no partial credit
vi. What does the ‘ human toll ’ with regard to the hospitality sector refer to?	
VALUE POINTS	GUIDANCE
the loss of employment	<ul style="list-style-type: none"> ▪ Award maximum 1 mark for the correct answer <ul style="list-style-type: none"> • There is no partial credit

SECTION B - WRITING AND GRAMMAR (10 MARKS)

Q 3. Attempt ANY ONE from i and ii.

(5*1=5marks)

i. Diary entry

- iv) Recently you visited the old age home in Delhi. You met old people who were lonely and sick. Their children had left them to fend for themselves. When you talked to them, you felt bad about the fact that they were not living with their children. Write about your experiences in your diary.

The question tests the following writing LOs:

- convey ideas convincingly using appropriate language
- organize the content and structure the ideas logically, sequentially, cohesively
- use a range of vocabulary and sentence structure appropriate to the content and context

use of functional language to develop the diary using appropriate format.

GUIDANCE

Award 3 marks for content, which includes format also

Day-

Date -

Time-

Dear diary, (optional)

Body of the diary (Content)

Name-(optional)

2 marks for organization, expression and accuracy

ii) Aradhna started writing a story of 'Two Boys in a Jungle'. Due to the pressure of heavy engagements, you gave up, after writing a line or so. Taking help from the input given below and basing on the introduction Aradhna made, develop a complete story.

The question tests the following writing LOs:

- convey ideas convincingly using appropriate language, imagination and creativity
- organize the content and structure the ideas logically, sequentially, cohesively
- use a range of vocabulary and sentence structure appropriate to the content and context

use of functional language to develop the diary using appropriate format.

GUIDANCE

Marks for content, which includes Title of the story - 3

Marks for organization, expression and accuracy – 2

Title

Body of the story

Q 4. EDITING (1*3 = 3 marks)

ANSWERS

Q4-The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction in your answer sheet

	Incorrect word	correction
Spiders are the most fascinating from nature's smallest	Eg.from	of
creatures. Several hundred species are finding in India	(a) finding	found
They don't sting often or their bite is severe.	(b) or	but
They are quick to get away then we come too close.	(c) then	when

GUIDANCE

Award 1 mark for each correct answer

- ½ mark for identification of the error
- ½ mark for the writing of the correction

Editing is incomplete if either aspect (identification or rectification) is missing.

Q5. PASSAGE COMPLETION - REPORTED SPEECH (1*2=2marks)

Read the conversation between a teacher and student and complete the passage that follows

Patient: For the last one week I have been suffering from a terrible headache.

Doctor: Did you try any medicines?

Patient: I took a few pain killers but it was in vain.

A patient came to the doctor complaining (a)..... from a terrible headache. The doctor asked (b) any medicines. The patient replied that he had taken a few pain killers but it had been in vain.

ANSWERS

- (a) that for the previous one week
he had been suffering
(b)if he had tried any medicines

GUIDANCE

Award 1 + 1 mark for each correct answer.
NO partial credit.

Direct speech

- (a) Present perfect tense
(b) Simple past tense

Indirect speech

- Past perfect tense
Past perfect tense

SECTION C LITERATURE -20 MARKS
Q 6. SHORTQUESTIONS (2*6 =12Marks)

Any SIX out of SEVEN Questions

Objective: This section evaluates the questions based on texts to assess interpretation, inference, extrapolation beyond the text and across the texts.

- Content -1mark
 - Value points based on Question asked.
- Expression- 1mark
 - Answer organized effectively/logically (instead of a careless group of sentences strung loosely together)
 - Use of required functional language/expressions
- No marks deducted for exceeding word limit

viii) How did the butter episode in the story cause nuisance?

(2marks)

VALUE POINTS	Guidance
<ul style="list-style-type: none"> • The butter episode in the story caused a lot of nuisance as it was being handled by the clumsiest of people. • First of all, George stepped over the butter and then he and Harris struggled to put it in the kettle but got stuck. • The butter would neither go in nor could it be taken out. Then Harris somehow managed to scrape it and put it on the chair. A little while later, an absent-minded Harris sat on the chair and the butter got stuck to his back. • Then the two boys started looking for the butter all over the place without knowing that it was stuck behind Harris's back. 	<p>Content - Award 1 mark for full explanation Award ½ mark for partial explanation.</p> <p>Expression, Coherence and accuracy- 1 mark</p>

ix) Do you think Behrman was a great artist or a great human being? Give reasons for your answer.

(2 marks)

VALUE POINTS	Guidance
<ul style="list-style-type: none"> • Behrman was a great human being. • No doubt he was a talented artist, which is evident from his painting of the leaf on the wall. • Johnsy had made up her mind that she would die of her illness the day the last leaf fell off the creeper. • However, Behrman decided to This shows how caring, selfless and concerned he was. • He went out in the stormy and cold night to paint the leaf,. He made the supreme sacrifice of his life to save the life of another human being. 	<p>Content - Award 1 mark for full explanation of the two strands-criticism & evidence Award ½ mark for partial explanation.</p> <p>Expression – 1 mark when both aspects included <ul style="list-style-type: none"> ✓ Answer organized effectively ✓ usage of words supporting explanation & justification (that’s why, because, therefore etc.) </p> <p>Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>

iii) Is Lushkoff a willing worker? Why does he agree to chop wood for Sergei?

(2marks)

VALUE POINTS	Guidance
<ul style="list-style-type: none"> • No, he is not a willing worker. • He is too thin, weak and emaciated to work. He also remains drunk most of the time and is hence too unsteady to focus on any work. • However, he agrees to chop wood for Sergei out of shame and pride, because he had been trapped by his own words. Sergei had caught him lying, and this was the only way he could redeem some of his self-respect 	<p>Content - Award 1 mark for full explanation by reference to the supporting evidence. Award ½ marks for partial explanation.</p> <p>Expression and Accuracy – 1 mark</p>

iv. Why was Gerrard packing a bag at the beginning of the play? How did it help him to outwit and trap the Intruder?

(2 marks)

VALUE POINTS

Guidance

- Gerrard was packing a bag in the beginning of the play as he had to deliver some props to some theatrical company for rehearsal.
- When the Intruder broke into his cottage and threatened to kill him and steal his identity, Gerrard did not lose his cool.
- He spontaneously concocted a story that he himself was a criminal and was trying to dodge the police. This story was supported by his reclusive lifestyle, the bag he had been packing, the disguise outfit, false moustaches etc.
- All this misled the Intruder into believing that Gerrard was speaking the truth.

Content -
Award **1 mark** for full explanation
Award **½ mark** for partial explanation.

Expression and Accuracy -1 mark

v. In the James Kirkup’s poem “No Men Are Foreign” explain the poet’s use of the word uniform

(2marks)

VALUE POINTS

Guidance

- The literal meaning of “uniform” is a dress or costume. The poet, here, uses the word “uniform” metaphorically to denote the universal brotherhood of man.
- On the other hand, uniforms are necessary especially during war in order to identify oneself as belonging to that country so as not to kill or harm its own people.
- In the wearing of their country’s uniform, they contradict the meaning of the word since they are set apart and identified as different—the enemy. Thus, James Kirkup points out the irony in the word uniform. This contradiction is based on the uniformity of man.

Content -
Award **1 mark** for any 2 relevant points
Award **½ mark** for any one point

Expression and Accuracy- 1 mark

vi. Explain the meaning of “anchoring earth” and “earth cave”?	
(2marks)	
VALUE POINTS	Guidance
<ul style="list-style-type: none"> • “Anchoring earth” refers to the earth under which the roots of a tree are held firmly, thereby providing strength and nourishment to it. • “Earth cave” refers to the hollow space in the earth where the roots were which have now been pulled out. The poet calls it so, as the roots, which are the most sensitive part of the tree, stay hidden securely under the earth. 	<p>Content - Award 1mark for full explanation Award ½ mark for partial explanation.</p> <p>Expression and Accuracy – 1 mark</p>
vii. ‘He is harmless even to children.’ What does the poet think about the snake?	
(2 marks)	
VALUE POINTS	Guidance
<ul style="list-style-type: none"> • The poet is of the opinion that the snake which is being chased is a green snake of the garden variety and is not venomous. • It is not harmful, not even to children who are more vulnerable. He feels the snake should not be hurt and should be allowed to reach its place safely 	<p>Content - Award 1mark for full explanation Award ½ mark for partial explanation.</p> <p>Expression and Accuracy – 1 mark</p>

Q 7. LONG QUESTIONS (4*2=8 Marks)

ANY 2 OUT OF 3

GUIDANCE – Content 2 marks; Expression & Accuracy 2 marks

Note-

- ✓ Use the given descriptors to mark the LQs for CONTENT (refer to value points) and EXPRESSION
- ✓ If the response does not justify **all** points of a level, the response is marked down.

DESCRIPTORS FOR CONTENT	Marks
<ul style="list-style-type: none">• Sustained, clear, well-developed personal response to the task• Well-developed and justified arguments/evidence for the characters	2
DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion)	Marks
<ul style="list-style-type: none">• Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.• Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively.• Spelling, punctuation and grammar are almost always accurate	2

- i) **The author ends the story “The Bond of Love” with the rhetorical question: “But who can say now that a sloth bear has no sense of affection, no memory and no individual characteristics?” Discuss this statement in the light of Bruno’s character.**

(4 marks)

VALUE POINTS:

- The Bond of Love revolves around the mutual, sincere and selfless love of the narrator’s wife and her pet bear, Bruno. The young bear loved and brought up like a child by the author’s wife, proves that he richly deserves this love because he himself is capable of showing equally deep and faithful love.
- He is treated like a member of the family and he himself proves that he is as much bound by loyal love to the members of the family as they are to him. The deep emotions of Bruno come to the fore when he is sent to the Mysore zoo. He is so pained by the separation from his mistress that he frets terribly and refuses to eat anything. He grows very lean and thin.
- Even three months is not long enough a period for him to reconcile himself to the separation from the author’s wife. When she goes to see him, he recognizes her at once, even from a distance of some yards, and expresses his delight by howling and standing on his head. At the closing time of the zoo he cries bitterly at the thought of parting again from his mistress. His emotions move the hearts of the zoo curator and the keepers who agree to give Bruno back to the author’s family. This proves that animals too feel love and affection.

ii) The lives of Santosh Yadav and Maria Sharapova have much in common to prove that determined and consistent hard work paves the way to success. Identify the points of comparison and contrast in the lives of these two great players.

(4 marks)

VALUE POINTS

- Santosh Yadav, the legendary mountaineer from India, and Maria Sharapova, Russia's tennis sensation who trained in the USA, are living examples that single-minded determination and dedication and consistent hard work are the way to success. Both young women had to struggle against odds to reach the top. Santosh belonged to a small village in the Rewari district of Haryana while Maria came from the frozen plains of Siberia where she did not have adequate training facilities.
- Although both girls were supported by their respective parents, Santosh, at times, had to struggle to make her conservative family agree to her decisions, while Maria's parents were willing to make any sacrifice to help Maria succeed. However, both the young girls had to sacrifice the loving and protective environment of their homes in order to train for their passion.
- Both the women had unwavering determination, physical and mental strength, and undivided focus on their goals. They both rose to the number one position in their respective areas within a short span of four years. While Sharapova moved from the frozen Siberia to the plains of Florida, Yadav moved from the plains of Rewari to the frozen Mount Everest. But both of them are devout patriots and their love for their country remains constant.

iii) Do you think Prashant is a good leader? Do you think young people can get together to help people during natural calamities?

(4marks)

Value points

- Undoubtedly, Prashant is a born leader, which he proves by helping the people of Kalikuda village. He helps them to literally rise from the debris of a super cyclonic storm that had almost wiped out the whole village. He leads by example, selflessly identifying the most urgent needs and working to fulfil them. In the process, he puts aside his own grief and suffering, in trying to find relief and help for the other survivors.
- He gauges the falling spirits of the village people and gets them to work manually to remove the debris, rebuild structures, and ensure that the people get something to eat. In a bid to help his people, he even forgets about his own loss, pain and grief. He finds a brilliant solution for the care of those left widowed or orphaned, by creating foster families with childless widows looking after orphaned children. From his example, we can see that it is possible for young people to work together and make a huge difference to the entire community in situations like natural calamities.

SET- 2

KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION

SAMPLE PAPER TERM 2 2021-22

CLASS IX

ENGLISH LANGUAGE AND LITERATURE (CODE 184)

MAXIMUM MARKS-40 MARKS

TIME: 02:00 HRS

READING (10 MARKS)

Note: Since the Reading Section focuses on testing a candidate’s ability to comprehend, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded only if the answer reveals formation of a response to the question.

No marks to be awarded if a chunk/exact line/s is/are transcribed from the passage without evidence of structure or semblance of coherent thought, in an attempt to pass off as a response.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to analyse, infer (information / meanings) and evaluate the given information.

1. UNSEEN PASSAGE 1*5=5 (ANY 5 OUT OF 6)	
i What has the advent of AI resulted in?	(1 mark)
Value Points	Guidance
Valued- addressed many problems and found solutions.	Award maximum 1 mark for the complete correct answer Award partial credit of ½ mark if just ‘made modern life more complex, enslaved humanity and made them dependent on AI’
ii What are the solutions to make AI more human friendly? (1 mark)	
Valued -Include more people in its development, To have control over its creations	1 mark for the correct answer No partial credit
iii. What is meant by the emergence of artificial intelligence? (1 mark)	
VALUE POINTS	GUIDANCE
Solutions to complex problems. A new responsibility to harness it.	Award 1 mark for any two points (½ + ½) ½ mark as partial credit for one point
iv. What is the contextual meaning of nascent stage? (1 mark)	
VALUE POINTS	GUIDANCE
Beginning	Award 1 mark for correct answer. ½ mark for ‘crucial’
v. What is the tone of the passage ? (1 mark)	
VALUE POINTS	GUIDANCE
appreciative, apprehensive	Award 1 mark for any one impact ½ Marks partial credit for any one of the two.
vi. Which word in the passage means ‘to increase’? (1 mark)	
VALUE POINTS	GUIDANCE
augment	Award 1 mark for the correct answer. No partial credit
2. UNSEEN PASSAGE(ANY 5 OUT OF 6) 1*5=5	
i. In which consecutive years internet penetration growth rates is the highest?	
VALUE POINTS	GUIDANCE

2020-21	Award maximum 1 mark for the complete correct answer. There is no partial credit.
ii. The ratio of increase of internet penetration from 2016-17 to 2018-19 is _____.	
VALUE POINTS	GUIDANCE
7 : 12	Award maximum 1 mark for the mention of any one valid significance. There is no partial credit.
iii. Women outdo men in terms of calls and messaging and use of online apps. The reasons could be _____.	
VALUE POINTS	GUIDANCE
As non-working women they have time for such messages and calls, Their movements are restricted when it comes to going out for shopping and services.	Award maximum 1 mark for the complete correct answer. Award partial credit of ½ mark for one of the points.
iv. “Interpersonal connection and relations have widened and becomes stronger with the advent of internet and mobile users in India.” Do you agree?	
VALUE POINTS	GUIDANCE
Yes, we can stay connected with our near and dear ones at the press of a button	Award maximum 1 mark for the complete correct answer. There is no partial credit.
v. Why is the interpersonal connection highest among Indian respondents ?	
VALUE POINTS	GUIDANCE
connecting with other people is must for going online	Award maximum 1 mark for the complete correct answer-- any one point No partial credit
vi. What are the motivating factors for the increased use of internet in India?	
VALUE POINTS	GUIDANCE
Sharing opinions with others, Interpersonal connection, Access to services or products.	Award maximum 1 mark for the complete correct answer. Award partial credit of ½ mark for one of the points.
SECTION B - WRITING AND GRAMMAR (10 MARKS)	
3. Attempt <u>ANY ONE</u> from i and ii. 5*1	
DIARY ENTRY	
The question tests the following writing LOs: convey ideas convincingly using appropriate language organize the content and structure the ideas logically, sequentially, cohesively use a range of vocabulary and sentence structure appropriate to the content and context use of functional language ,expression, imagination skills etc.	
GUIDANCE	

Award 3 marks for content— Format ½ mark Day Date Time Content includes-love for animals- mention of freedom for animals as well-self-emotions and feelings- future commitments for animals/birds/nature’s protection. Award 2 marks for organization, fluency & expression – ½ mark— Inclusion of a single paragraph organisation . 1 ½ marks— use of appropriate functional language with feelings and emotions.		
ii. STORY WRITING		5*1
CONTENT 2	EXPRESSION 2	ACCURACY 1
Value points- Content		
The contrast between 2022 and 2061 using the hints. Any other relevant information		
Descriptors for Content		2 marks
NOTE-Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.		
All points included		
Well-developed with sustained clarity		1½ marks
Almost all points incorporated		
Reasonably well-developed		1 mark
Some points incorporated		
Fair attempt at developing ideas with some impact on clarity of response		½ mark
Most of the points of the given task not incorporated		
Limited awareness of task development		
Expression -		2 marks
Descriptors for Expression		
NOTE-Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.		
2 Marks - Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending. Carefully structured content with organised paragraphing presented cohesively. Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.		
1 ½ Marks- Frequent clarity of expression most of the times, layout of a formal letter largely accurate. Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.		
1 Mark- Inconsistent style, expression sometimes awkward, layout of a formal letter basically accurate. Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general overall cohesion. Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.		

<p>½ Mark - Expression unclear, layout partially followed affecting the format of the letter. Poor sequencing of ideas but ideas are related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas. Very limited vocabulary or copying from the question.</p>											
Accuracy -	1 mark										
<p>1 mark - Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. ½ mark- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. No credit -Frequent errors in spelling, punctuation and grammar, impeding communication.</p>											
3. EDITING	1*3 = 3										
<p>Q. The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you.</p>											
ANSWER											
<p>Man has learn to communicate in a variety off ways. There are examples of communities uses whistles or tunes to express its ideas without bringing in words at all.</p>	<table border="0"> <thead> <tr> <th style="text-align: center;">Error</th> <th style="text-align: center;">correction</th> </tr> </thead> <tbody> <tr> <td>eg. learn</td> <td>learnt</td> </tr> <tr> <td>a) off</td> <td>of</td> </tr> <tr> <td>b) uses</td> <td>using</td> </tr> <tr> <td>c) its</td> <td>it's</td> </tr> </tbody> </table>	Error	correction	eg. learn	learnt	a) off	of	b) uses	using	c) its	it's
Error	correction										
eg. learn	learnt										
a) off	of										
b) uses	using										
c) its	it's										
GUIDANCE											
<p>Award 1 mark for each correct answer ½ mark for identification of the error ½ mark for the writing of the correction Editing is incomplete if either aspect (identification or rectification) is missing.</p>											
4. PASSAGE COMPLETION - REPORTED SPEECH	1*2										
<p>Sanjay: I am surprised to see you here in Delhi. When did you come? Madan: I came here yesterday. I have been offered a job here.</p> <p>Sanjay told Madan (a) and asked when he had come. Madan replied that he had come there the previous day and added that (b)</p>											
ANSWER	GUIDANCE										
(a) that he was surprised to see him in Delhi.	Award 1 mark for correct answer. NO partial credit.										
(b) he had been offered a job there.	Award 1 mark for correct answer. NO partial credit.										
SECTION C -LITERATURE (20 MARKS)											
6. QUESTIONS 2*6 ANY 6 OF 7											
<p>Objective: This section evaluates the questions based on texts to assess interpretation, inference, extrapolation beyond the text and across the texts. Content -1 mark Value points based on Q asked. Expression- 1 mark Answer organised effectively/ Use of required functional language/ expressions No marks deducted for exceeding word limit.</p>											

<p>GUIDANCE: Award 1 mark for full explanation. Award ½ mark for partial explanation. Expression – 1 mark when both aspects included Answer organised effectively usage of words supporting explanation & justification (that’s why, because, therefore etc.) ½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>	
i.	Why did Prashant decide to step in and lead the villagers? 2 marks
<p>VALUE POINTS</p> <ul style="list-style-type: none"> - realised that the people at the shelter - being engulfed by a deathly grief -wasn’t enough food for the survivors-also realised that someone had to show the people a way out of the situation - gain control over their feelings and emotions. 	
ii.	Why had Behrman felt the need to paint the leaf on the creeper? 2 marks
<p>VALUE POINTS</p> <ul style="list-style-type: none"> - Behrman felt - to paint the leaf that night in order to save life, as all the leaves had fallen off in the storm The leaf painted was his masterpiece- was realistic that Johnsy did not realise that it had been painted recovered from her illness. 	
iii.	‘Now, I’m not like that.’ What does the narrator intend to convey by this statement (Packing)? 2 marks
<p>VALUE POINTS</p> <ul style="list-style-type: none"> - intends to convey his dislike for sitting idle and watching someone else work hard, - prefers to walk around and supervise work in his natural energetic way 	
iv.	Bruno was a loving and playful pet. Why, then, did he have to be sent away? 2 Marks
<p>VALUE POINTS</p> <p>Yes, Bruno -loving and playful pet. Everybody in the family was attached to him, especially the narrator's wife- he had to be sent away to a zoo because he was getting too big to be kept at home.</p>	
v.	Why has the Intruder chosen Gerrard as the man whose identify he wants to take? 2 Marks
<p>VALUE POINTS</p> <p>Gerrard as the man whose identity -wants to take on - he is a kind of a mystery man- phones his orders and sometimes goes away suddenly and come back just the same</p>	
vi.	Bring out the irony in the use of the word “uniform”?(No men are foreign) 2 Marks
<p>VALUE POINTS</p> <p>Uniform implies dress, costume or identification code that is similar to a group or organisation- necessary especially during war in order to differentiate between and identify soldiers on different sides who would otherwise appear to be same-uniforms give rise to differences- every nation has a uniform, the world remains divided rather than united.</p>	

vii. How does the poet personify the tree?(On killing a tree) 2 Marks
<p>VALUE POINTS</p> <p>describes the tree as if it was a human being. Like man, the tree has grown slowly consuming the earth, eating and drinking from it, absorbing and soaking in innumerable years of air, sunlight and water</p>
7. LONG QUESTIONS 4*2 ANY 2 OF 3
GUIDANCE – Content 2 marks; Expression & Accuracy 2 marks
DESCRIPTORS FOR CONTENT
Sustained, clear, well-developed personal response to the task Well-developed and justified arguments/evidence for the characters 2 Marks
Largely, a reasonably well-developed personal response to the task Clear justification with arguments/evidence for the characters 1 ½ Marks
Fairly competent personal response to the task Clear justification with restricted arguments/evidence for the characters 1 Mark
Limited awareness of the task Limited justification or relevant arguments/evidence for the characters ½ Mark
DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion)
Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. Spelling, punctuation and grammar are almost always accurate 2 marks
Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. Range of vocabulary suffices in large parts to convey the overall idea and meaning Spelling, punctuation and grammar mostly accurate, with occasional minor errors but does not impede communication 1 ½ Marks
Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. Range of vocabulary is limited and conveys a basic idea of the overall meaning Spelling, punctuation and grammar fairly accurate, with occasional minor errors but does not impede communication 1 Mark
Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas. Very limited expected/ topical vocabulary as per question asked A lot of errors in spelling, punctuation and grammar that impede communication. ½ Mark
i. Society for prevention of cruelty towards animals (SPCA) has been advocating the cause of not using animals for medical testing, circus and other revenue sources. How do you feel the author also upholds the same values?
<p>VALUE POINTS</p> <p>The author could have used the bear for earning money –roadside shows, could have sold to any agency; circus etc but he took full care, compassion, love, and bond.</p>
ii. “There is no short cut to Success “/ Hard Work never goes waste / Destiny is not allotted, it is plotted by our hard work and consistency. Sergei is an authentic example of this moment of this statement comment.
<p>VALUE POINTS</p> <p>Lushkoff a wonderer , unstable and inconsistent person -Accidental meeting with Sergei. -Sergei's taking to task attitude toward Lushkoff - Lushkoff 's pride is hurt</p>

- Sergei's handing over Lushkoff to Olga.
- Olga's patience , goodness , nobility touches the drunkard deep and causes him to change for good
- Sergei's limited support and Olga 's abundant , unconditional love in the form of her tears and scolding , her cruises and wood chopping all instil in Lushkoff the need to return to the yard
- Lushkoff's persistence to be helped Sergei 's reference letter puts Lushkoff at desk job.

iii. When one does something for his/her country, It makes one feel proud. What did Santosh do for her country that made her feel proud to be an Indian? What little things can we do to makes our country proud of us? What values will you learn from these little contributions?

VALUE POINTS

She climbed Mt. Everest twice.

- She brought laurels to the country by getting her country name along with her in record books.
- she became youngest woman to climb Mt. Everest twice.
- Can help in maintaining law and order.
- Workhard. Should not destroy public property.
- Helping each other
- We should feel proud to be an Indian and show true patriotism.

SET-3

KENDRIYA VIDYALAYA SANGATHAN, RAIPUR REGION

TERM –II

MARKING SCHEME OF SAMPLE QUESTION PAPER -01 (SESSION- 2021-22)

CLASS : IX SUBJECT: ENGLISH LANGUAGE & LITERATURE (CODE – 184)

Time allowed : 2 Hrs.

Maximum Marks : 40

SECTION : A – READING (10 marks)

Qu. 1 . Read the passage given below:

Based on your understanding of the passage, answer ANY FIVE questions from the six given below: (1X 5 = 5 marks)

-
- Ans. : i. Positive thinking is a mental and emotional attitude that focuses on the bright side of life and expects positive results.
- ii. One is that a positive person anticipates happiness, health and success. Second is that he or she can overcome any obstacle or difficulty.
- iii. Positive and negative thinking is contagious as we affect and are affected by the people we meet (through words, thoughts and feelings or through body language).
- iv. Negative thinking creates unhappy feelings, moods and behavior which lead to failure, frustration and disappointment.
- v. When mind is negative, poisons are realised into the blood, which causes more unhappiness and negativity.
- vi. With a positive attitude we experience pleasant and happy feelings.

Qu. 2 : Read the following excerpt from a case study .

Air Pollution kills an estimated seven million people worldwide every year.

**Based on your understanding of the passage, answer ANY FIVE questions from the six given below:
(1X 5 = 5 marks)**

- [Ans : i. The urban population of low- and middle-income countries, is affected worst by air pollution.
ii. Wood, crop wastes, charcoal, coal and dung are some solid fuels.
iii. Men are at double risk of air pollution due to smoking and household air pollution.
iv. Solid fuels release carcinogens and that causes of lung cancer.
v. Women are the most affected by household air pollution due to their role in food preparation.
vi. Exposures to household air pollution almost doubles the risk for childhood pneumonia and is responsible for 45% of all pneumonia deaths in children less than 5 years old.]

SECTION : B – WRITING AND GRAMMAR (10 marks)

Qu. 3 : Attempt **Any One** from i and ii . **(5 marks)**

- [Ans : i. Format- 1 mark, Content-3 marks, Accuracy – 1mark
ii. Title – ½ mark, Content-3 marks, Expression & Accuracy – 1.5 marks]

Qu. 4 : Ans. : **Error Correction (1 X 3 = 3 marks)**

- | | | |
|----|-----------|----------|
| b) | was | is |
| c) | targeting | targeted |
| d) | have been | has been |

Qu. 5 : Read the conversation and complete the passage that follows. **(1 X 2 = 2 marks)**

- [Ans. : a) where they were going. b) who all were going to the picnic]

SECTION : C – LITERATURE (20 marks)

Qu. 6 : Answer **Any Six** questions in 30-40 words each. **(2 X 6 = 12 marks)**

[Ans.i. : Despite difference of dresses, methods of worshipping, living in different parts of the earth, the whole mankind has the same basic needs, emotions and aspirations. We cry in want and rejoice in plenty. Peace and war affect everyone alike.]

[Ans.ii. : The lesson “Packing” represents the author and his friends George and Harris, packing their bag as they are to leave for a trip. But their packing is unplanned and a lot of time is wasted. The author has to reopen his bag three times to look for various things. The unplanned and unthought of actions of his friends also created chaos.]

[Ans.iii. : When the root has been pulled out, strength of the tree is gone. The tree is deprived of its strength and it lies unprotected and without security and support.]

[Ans.iv. : The author’s wife treated Bruno as her own child. When she had heard that Bruno was not eating properly at the zoo at Mysore, she could not stay without him and the author had to bring back the bear. This shows that the author’s wife was deeply attached to Bruno.]

[Ans.v.: The intruder was a criminal and looks like Gerrard. So, he chooses Gerrard. And if the intruder succeeds in killing Gerrard and taking his identity, he will be able to escape the police and enjoy a good life.]

[Ans. vi. : Johnsy’s illness is the central problem, the story runs around. It is Behrman who succeeds at last in his mission to get her well soon. His sacrifice is unmatched. He had neither been Johnsy’s relative nor an acquaintance even then he gave his life that he had for her wellness.]

[Ans. vii. : Olga was Sergai’s cook. She criticized and abused Lushkoff severely for his drunkenness but she also chopped the wood for him. This deed made a place for Olga in his heart. He therefore, decided to change his ways and ultimately changed to a sincere and hardworking person.]

Qu. 7 : Answer **Any Two** of the following in about 120 words each. (4 X 2 = 8 marks)

Ans. i. : I think that Prashant is certainly a very good example of a strong and efficient leader. He exhibited good leadership skills by successfully rehabilitating the families who were devastated by the storm. He motivated and guided his fellow being to do the right thing and emerge out of their pathetic and miserable condition. He demonstrated an exceptional organizing ability and initiative taking spirit of good leader. He was sensitive towards the need and care of people. A team of youth was organised by Prashant to clear the filth, urine, vomit etc. Like a true leader, he devised plans to settle the grief-stricken women and children. His handsome youthful face was what the widows and orphaned children of his village seek out most in their darkest hour of grief.

I strongly believe that the youth populace has the required mental alertness, intelligence, innovative ideas and plans to address the issue at hand. They have the physical strength and stamina to keep track of the progress made to redress the problem and remove the bottlenecks in the path as when they occur. **(or any other relevant answer .)**

Ans.ii. : a. Santosh in many ways is different from other ordinary people. Her courage to swim against the waves with her hard work, dedication, consistency, discipline, perseverance and sincerity, enables her most coveted goal. Firm determination and untiring efforts in the right direction makes her achieve success in her mission. Will – power should be strong enough to meet each and every challenge that comes in. Thus, we learn hard work, dedication, will – power, physical and mental strength from this brave woman.

b. “Experience is the best teacher.” The idea is mirrored in the life of Maria. At the age of nine, she was separated from her mother for two years. It taught her that excellence in tennis would only come at a price. Further, she was bullied by the other pupils because she was junior. This experience also made her quite determined and mentally tough too. **(or any other relevant answer .)**

Ans. iii. : To make a safe escape from a similar dangerous situation, there are certain common values and capabilities which are most needed. Depending on the gravity of the situation, one has to think of an appropriate and feasible solution to address the problem effectively. It rescues one from difficult situations. Tacts and tricks are to be applied sometimes in order to make an escape. Sometimes, certain capabilities like agility, presence of mind are enough to serve the purpose. Certain skills, knowledge of wisdom too have been found to be very much useful so far as an escape is concerned. In this way, the value of promptness, presence of mind, wisdom, bravery, self – confidence, physical and mental strength are required to face a dangerous situation and make an effective and smart escape. **(or any other relevant answer.)**

SET-4

KENDRIYA VIDYALAYA SANGATHAN, RAIPUR REGION

TERM –II

MARKING SCHEME OF SAMPLE QUESTION PAPER – 02 (SESSION- 2021-22)

CLASS : IX

SUBJECT: ENGLISH LANGUAGE & LITERATURE (CODE – 184)

Time allowed : 2 Hrs.

Maximum Marks : 40

SECTION : A – READING (10 marks)

Qu. 1 . Read the passage given below:

Based on your understanding of the passage, answer ANY FIVE questions from the six given below:
- (1X 5 = 5marks)

[Ans. i.: The simplest way of expressing gratitude is saying ‘thank you’ with open heart.

ii. We are busy trying to survive, fulfil our needs and meet our goals. This leaves us with little or no time to display our appreciation.

iii. We tend to overlook the little things we have that make us happy. We should appreciate everything that touches us and make a difference in our life for the better.

iv. We should understand others and not take them for granted. Moreover, we should live every moment to the fullest and be grateful for what we have.

v. Instead of worrying about what we do not have, or are not getting the things, we should start feeling grateful for what we truly have and what makes us happy.

vi. The ability to feel grateful or express kindness or to be thankful for something is called ‘gratitude’.]

Qu. 2 : Read the following excerpt from a case study.

Based on your understanding of the passage, answer ANY FIVE questions from the six given below:
- (1X 5 = 5marks)

[Ans. : i. The main purpose of the given report, is to give/ present the Indian population projections for ‘2011-2036’.

ii. As per the report, India will become the most populous country in the world by 2031.

iii. According to the research, rural population will decline as compared to the growth of urban population.

iv. The projections came in July of 2020 because of delay in setting up of the committee and delay on the government’s part.

v. The decadal growth for the decade 2011-2021, according to the report, is 12.5%.

vi. The passage indicates that India’s population is expected to grow by 311 million by 2036.]

SECTION : B – WRITING AND GRAMMAR (10 marks)

Qu. 3 : Attempt Any One from i and ii . (5 marks)

[Ans : i. Format- 1 mark, Content-3 marks, Accuracy – 1mark

ii. Title – ½ mark, Content-3 marks, Expression & Accuracy – 1.5 marks]

Qu. 4 : [Ans. : **Error Correction (3 marks)**

b) a	the
c) medicine	medical
d) for	of]

Qu. 5 : Read the conversation given and complete the passage that follows. Attempt any two.
(1X 2 = 2 marks)

[Ans : a) what he was doing. b) when his next paper was. c) why he was not studying.]

SECTION : C – LITERATURE (20 marks)

Qu. 6 : Answer **Any Six** questions in 30-40 words each.

(2 X 6 = 12 marks)

[Ans.i : George trod on the butter. To see this, the narrator did not say anything, but he came over and sat on the edge of the table and watched George and Harris.]

[Ans.ii. : Santosh Yadav felt proud of being an Indian. She unfurled the tricolour flag of India and held it high. She felt elated that the flag of India was flying on the top of the world.]

[Ans.iii. : “Anchoring earth” in the poem refers to the ground, the soil, which holds the roots of the tree and makes it fixed and standing firmly above the ground.

“Earth cave” refers to place under the ground from where the tree sprouts and where the roots spread. The ‘earth’ here serves the root like a hiding cave.]

[Ans. iv. : The snake’s harmless nature, his slender and graceful body is what the poet W.W.E. Ross likes most about the snake.]

[Ans. v. : Caught within the four walls of his cottage, had Gerrard not applied his brain to the optimum, his end was near. There was no one else to save him. Wisdom, trick and presence of mind helped him to get out of that challenging situation. So this drama proved the statement completely that God helps those who help themselves.]

[Ans. vi. : When the author saw his lost cat, he was shocked and surprised to see it after such a long time. He couldn’t believe his eyes. The author leapt up and grabbed his cat and held it close to himself and cried into her beautiful orange fur.]

[Ans. vii. : Advocate Sergai and Olga, the cook are equally responsible for the stark transformation that is brought about in the character of Lushkoff. Sergai is like a parent who has employed a teacher Olga, the cook to teach and train Lushkoff. Sergai begins an experiment; Olga brings it to a successful conclusion.]

Qu. 7 : Answer **Any Two** of the following in about 120 words each.

(4 X 2 = 8marks)

[Ans. i. : Johnsy was a young artist who shared a flat in an old house with her friend, Sue . Suddenly, she fell seriously ill with pneumonia, after she lost all hopes of living. Although, the doctor came every day and prescribed medicines for her, but there was no change in Johnsy’s condition. Sue’s efforts to bring Johnsy’s health back to normal, had no effect. Then, Sue understood that Johnsy had been counting her days, by counting the ivy leaves left on the old creeper outside their window. When there was just one leaf left on the creeper, Johnsy was very sure that she would live just that last day, but the next morning, following a stormy night, Johnsy was overjoyed to find the last leaf, fresh and intact. This sight revived her hope of living. The doctor found that she had regained the will to live and so, would recover soon. This hope was indeed, given by Mr. Behrman, who sacrificed his life to save Johnsy’s. He was the one who had artificially created the leaf, bearing the storm and heavy rains. The original leaf had fallen but had been replaced by an artificial one painted by Mr. Behrman. The leaf he drew looked so real that it revived Johnsy’s spirits. Thus, it was his masterpiece.]

[Ans. ii. : Social responsibility is above personal interest. It is well represented in the story – ‘The Bond of Love’. The author, once brings a bear cub and gives it to his wife. His wife is deeply attached to this pet bear and calls him Bruno. But as he outgrows even the Alsatians in size, and has to be kept in chain for the sake of the tenants’ children. Later, she consents to the suggestions by her husband, son and friends that Bruno should be sent to the zoo at Mysore.

Moreover, the author and his wife completely fulfil the social responsibilities towards their tenants and others even after Bruno comes back home from the zoo at Mysore. Elaborate preparations are made to accommodate the pet. An Island is constructed in the compound of their home. It is surrounded by a moat. Now, Bruno cannot disturb the society around whether it is the tenants’ children or anybody else.]

[Ans. iii. : In order to lead a peaceful life, the significance of the philosophy of co-existence cannot be ruled out. It is imperative that we respect the religion, caste, race, colour, creed etc. of others. Any disruption to this root cause may lead us to tumultuous situations. 'Hatred' in the world is the most disruptive sentiments and it is deliberately advertised in the society by people. Hatred blurs our sight and does not allow a division occurs amongst us. So, in my opinion, the values of love, kindness, forgiveness, empathy, a sense of co-existence, responsibility and discipline will help us to lead a peaceful life.

The poet's is chief aim is to cultivate the feeling of brotherhood around the globe. He advocates the cause of humanity, as even the enemies are human. He wants that we do not fight and win over everyone by love.]

=====XXXXX=====

